

Northeastern University School of Law

400 Huntington Avenue
Boston, Massachusetts 02115

COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 14508
Course Title: Basic Income Taxation
Course ID: LAW 7479
Credits: 4
Term: Spring 2016 Law Quarter
Instructor : Fray, Julian
Grade: Honors

Course Description:

This introductory tax course covers the fundamental concepts and operations in income taxation. Tax issues are raised in the context of typical lawyer-client situations: the employment contract (fringe benefits, employee business expenses), buying and selling a house and other property, personal injury expenses and recoveries, and running a small business. An important aspect in understanding the details covered will be comprehension of the economic policy objectives, and unintended results, of specific tax provisions such as capital gains taxation. The course is focused on the statute, cases and administrative law that define the income tax base. Tax rates are also examined and tax unit issues are covered for individual wage-earners, married couples, children living in the home, pensioners and small businesses organized as sole proprietorships.

Evaluation:

Performance in this course is evaluated based on an in-class midterm, an in-class final examination, and class participation.

Your class participation was thoughtful and appreciated and you were always well prepared for class discussions. You wrote insightfully in our online discussion.

Your midterm performance was good, and your performance on the final exam was excellent. Your performance reflects the hard work you put into this class. Your final exam included a comprehensive discussion of tax concepts. You correctly identified most issues, disposed of extraneous information, and provided clear, practical answers.

Date: 6.20.2016 8:03PM

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COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 14508
Course Title: Secured Transactions
Course ID: LAW 7434
Credits: 4
Term: Spring 2016 Law Quarter
Instructor : Phillips, David
Grade: Pass

Course Description:

This course has as its principal focus the way that most credit in America is extended. The transactions covered range from the purchase by consumers of automobiles or large household goods on credit to mega-loans by banks to large corporations. The primary law studied is Article 9 of the Uniform Commercial Code as well as certain sections of the federal Bankruptcy Code. The course also seeks to introduce students to commercial law generally and to further their facility with issues of statutory construction.

Evaluation:

The examination consisted of 90 very rigorous multiple-choice questions spanning the subject areas studied in the course. Your performance on the examination was good.

Your class participation was outstanding.

Date: 6.14.2016 11:31AM

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COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 14508
Course Title: Law of Financial Institutions
Course ID: LAW 7546
Credits: 3
Term: Spring 2016 Law Quarter
Instructor : Grinspoon, Joshua
Grade: Honors

Course Description:

This course surveyed the complex regulatory regime governing the operations of commercial banking organizations in the United States. The primary focus was on federal regulation of banks and bank holding companies, but we also discussed aspects of state law governing banks, and the interplay between federal and state banking law. Current issues relating to diversification of banking organizations into other forms of financial and commercial activities (including securities and insurance), regulatory responses to specific problems (such as capital adequacy, deposit insurance, limitations on lending authority, anti-money laundering and anti-terrorism initiatives) were considered. Particular emphasis was placed on the 2008 financial crisis and the 2010 regulatory response (in particular the Dodd-Frank Act and the "Volcker Rule"). Due to the convergence of banking activities with activities of other financial intermediaries, such as securities brokers and investment companies, following the 2000 Gramm-Leach-Bliley deregulation, we also looked at the regulatory systems governing those intermediaries and will contrast bank regulation with the regulatory regimes pertaining to those other types of intermediaries.

Evaluation:

Your work in Law of Financial Institutions was excellent. This evaluation is based on a mid-term paper, which asked you to analyze the permissibility of national banks engaging in certain non-traditional commercial activities, and the legality of a loan from a bank to an insider, as well as a final examination which asked you to analyze certain imprudent banking practices in the FDIC examination and enforcement context, an affiliated-party transaction involving an investment company, and a challenging fact pattern under the Volcker rule. Class participation was also a significant part of your evaluation.

I thought your responses to the midterm assignment were very good. They were well-reasoned, well-organized and well-written. I thought that you spotted and thoroughly analyzed most of the issues that arose in the fact pattern, and that you made good use of logic and precedent to draw the line between which banking activities are permitted and which ones are not. I particularly liked your argument that the bill pay service falls within a bank's core powers. In the second problem, I thought that your analysis of Section 375b was very effective and agree with your conclusion that the proposed loan would be unlawful. I particularly liked your analysis of Section 84 as an independent means of challenging the validity of the loan and your use of facts to establish the preferential terms of the loan

Your final examination was very good/excellent. In the first question, your discussion of Prudence's unsound banking practices was excellent, as was your analysis of the various remedial actions the FDIC could take to address those practices. I particularly liked your use of the Seidman case, as well as your analysis of the potential ECOA violation. In the second question, you thoroughly analyzed the need for an investment adviser to disclose material conflicts of interest, and the prohibition against certain transactions with affiliated persons. In the third question, you correctly analyzed the impermissibility of a bank engaging in proprietary trading, and you also correctly analyzed JTH's capital deficiency.

I was also very impressed with the high level of preparation and enthusiasm you brought with you to class, and with your insightful and thoughtful contributions to class discussions of often complex and challenging banking law issues.

Date:

5.29.2016 11:02AM

Northeastern University School of Law

400 Huntington Avenue
Boston, Massachusetts 02115

COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 13805
Course Title: Research/Writing Prep for Coop
Course ID: LAW 6315
Credits: 2
Term: Fall 2015 Law Quarter
Instructor : Byrnes, Margaret
Grade: High Honors

Course Description:

This course introduces graduates of law programs outside the United States to the practical application of U.S. legal discourse and legal research in the workplace. Students will have an opportunity to apply what they have learned about U.S. legal writing and research to the sort of tasks that they will be called upon to complete during their Co-op internship work experience. Prereq. LAW 6302; LLM students only.

Evaluation:

Mostafa continued his excellent performance from last quarter in this course. His legal analysis continued to mature--he conveys a succinct and clear analysis of the law and was the best writer in the class. He is always prepared for class and asks questions that show his desire to exceed expectations on all his assignments. The final assignment included writing an advisory client letter and meeting with his "supervisor" to discuss his research results and advice. Mostafa excelled in each aspect of the assignment, and his final client letter after meeting with his "supervisor" showed that he had heard and understood the comments and questions from the meeting. I admire Mostafa's work ethic and commitment to his education and career.

Date: 12.21.2015 3:34PM

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COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 13805
Course Title: Family Law
Course ID: LAW 7333
Credits: 3
Term: Fall 2015 Law Quarter
Instructor : Biscardi, Rachel
Grade: Honors

Course Description:

This is a basic course in family law and family policy. The first half of the course explores state regulation of intimate relationships, asking what purposes marriage serves, and looking at the law of incest, polygamy and same sex marriage. The second half of the course examines practical problems in family law: cohabitants' rights; common law marriage; and the many issues relating to divorce, with a particular focus on money and children.

Evaluation:

You were an outstanding student all semester. Your contributions in class discussions demonstrated your sophisticated understanding of family law. On the exam, you scored highly on the multiple choice questions which shows that you understood the semester's worth of material. You were also one of the few students to note the Downing case in the final essay answer. The only case you missed was the Paternity of Cheryl which would have made your final essay answer just a bit stronger. Thank you for a wonderful semester and all your contributions to class.

Date: 12.18.2015 1:52PM

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COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 13805
Course Title: Immigration Law
Course ID: LAW 7336
Credits: 3
Term: Fall 2015 Law Quarter
Instructor : Rosenbloom, Rachel
Grade: Pass

Course Description:

This course is designed to give the student an overview of U.S. immigration law. The focus is on the day-to-day practice of immigration law, including an examination of the substantive and procedural aspects of this practice, and a historical analysis of the changes in our immigration laws and policies. Topics covered include non-immigrant and immigrant classifications, the preference system for immigrants, grounds of inadmissibility and deportability, relief from removal, asylum, citizenship, administrative and judicial review, and the immigration consequences of crimes.

Evaluation:

Your performance in this course was very good.

Your answers on the final exam well written and clear, and you spotted a number of relevant issues. However, your answers would have been stronger if you had been more detailed in your application of the law to the facts.

Your research memo demonstrated strong research, writing, and analytical skills. You submitted thorough answers to all of the problem sets assigned in the course -- eight sets in all, totalling over two dozen hypotheticals that required detailed application of the Immigration and Nationality Act.

You were always well prepared and you were very engaged in the course, raising many important points in our class discussions.

Date: 12.16.2015 10:19PM

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COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 13805
Course Title: Intro to the Law of Contracts
Course ID: LAW 6313
Credits: 3
Term: Fall 2015 Law Quarter
Instructor : Madden, Thomas
Grade: Pass

Course Description:

This course is designed to provide international LLM students with an introduction to U.S. contract law, with a special focus upon contracts for the sale of goods. Topics may include formation of contracts, contract interpretation, performance, and breach, remedies, and Articles 1 and 2 of the Uniform Commercial Code. This course is especially recommended for LLM students who wish to take a U.S. bar exam. This course is not open to JD students.

Evaluation:

Performance in this course is evaluated based on a midterm exam, a final exam, and class participation.

Mostafa was one of a few students who were well prepared and volunteered to comment on virtually every case assigned for every class. Moreover, Mostafa's comments were nearly always accurate and often added a point missed by others or a counterpoint showing careful original analysis. Mostafa's exam results showed understanding of the pertinent contract law issues and applicable rules. His consistently stellar classroom performance made Mostafa a great asset to the class.

Date: 12.9.2015 11:54AM

Northeastern University School of Law

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COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 23589
Course Title: Corporations
Course ID: LAW 7323
Credits: 4
Term: Summer 2015 Law Quarter
Instructor : Danielsen, Dan
Grade: Honors

Course Description:

This course relates to the formation, financial structure, and governance of business enterprises, especially incorporated businesses. Partnerships, limited partnerships, limited liability companies and limited liability partnerships are also explored, principally as they compare to the corporate form. The topics studied include: rights of creditors to hold principals of the enterprise liable; distribution of control within the corporation; fiduciary duties of directors and officers; key aspects of the federal securities laws (including the regulation of insider trading and proxies); organic changes (such as mergers); shifts in control (such as takeovers and freeze-outs); and legal implications of the roles of corporations in society. The course introduces some of the specialized concepts explored in detail in courses on Securities Regulation and Corporate Finance.

Evaluation:

Overall, your performance in the course was very good, sometimes excellent.

Final Examination:

Your identification of the issues raised by the examination question was very good, sometimes excellent.

Your application of corporate doctrine to the issues raised was very good.

The quality of the writing and the organization of your response was very good.

Your performance on the examination overall was very good, sometimes excellent.

On the whole, your short papers were very good, sometimes excellent.

Date: 9.29.2015 11:54AM

Northeastern University School of Law

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Boston, Massachusetts 02115

COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 23589
Course Title: Intro to Civil Procedure
Course ID: LAW 6316
Credits: 3
Term: Summer 2015 Law Quarter
Instructor : Hahn-Dupont, Margaret
Grade: High Honors

Course Description:

This course is designed to provide international LLM students with an overall introduction to U.S. civil procedure. Topics will include personal and subject-matter jurisdiction, pleadings, discovery, choice of law (the Erie Doctrine), finality and preclusion, and class actions. The course is designed to emphasize the practical application of civil procedure law, and is especially recommended for LLM students who wish to take a U.S. bar exam. Prereq. Not open to JD students.

Evaluation:

This course encompassed a broad overview of various concepts of federal civil procedure, including personal and subject-matter jurisdiction, venue, removal, and the Erie doctrine, as well as the federal rules governing pleadings, joinder, discovery, pre-trial motions (including motions to dismiss and for summary judgment), trial matters, res judicata and collateral estoppel, and post-trial issues.

Your comprehension of all of the doctrines we covered was excellent. You understood and digested the material easily, and your questions and comments in class reflected your sophisticated consideration of the law. Your work on the mid-term and the final exam was outstanding. Your understanding of the constitutional and statutory underpinnings of jurisdiction was particularly strong. Overall, you exhibited a mastery of the principles of civil procedure.

In addition, you were a diligent and engaged student. I very much appreciated your frequent contributions to class discussion; they were very welcome and extremely beneficial to your classmates' understanding of the material.

Date: 9.14.2015 9:31AM

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COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 23589
Course Title: Legal Research & Writing
Course ID: LAW 6302
Credits: 3
Term: Summer 2015 Law Quarter
Instructor : Byrnes, Margaret
Grade: Honors

Course Description:

This course introduces graduates of law programs outside the United States to the principles of U.S. legal discourse and to the basics of manual and electronic U.S. legal research. Students will have an opportunity to practice researching complex questions of U.S. law and writing memoranda based on their research. Prereq. LLM students only.

Evaluation:

Mostafa has earned an honors grade in this course.

Mostafa is an excellent, motivated student. He attends class and turns in assignments on time. He always participates in class, and his contributions to classroom discussions demonstrate not only that he has completed the reading assignments and listened actively in class, but that he also understands the material. Mostafa is never afraid to speak up or ask questions. He is engaged and helpful to his classmates when working in groups during class. Mostafa's final legal memorandum was one of the best in class. He demonstrated a clear understanding of the purpose and format of the memorandum, as well as the ability to work with precedent.

Date: 9.7.2015 7:42PM

Northeastern University School of Law

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COURSE EVALUATION

Student: Aitouakrim, Mostafa
Exam #: 23589
Course Title: Intro to American Law
Course ID: LAW 6301
Credits: 3
Term: Summer 2015 Law Quarter
Instructor : Urman, Daniel
Grade: Pass

Course Description:

This course is a general introduction to the American legal system for graduates of law programs outside the United States. The focus will be on the distinctive features of the American system, including how the U.S. common-law system differs from the civil-law system in place in most other countries. The three branches of government, federalism, the federal-state relationship, the constitutional protection of individual rights, civil and criminal procedure, and statutory and regulatory law will all be discussed. Prereq. LLM students only.

Evaluation:

In this course students are evaluated on the basis of attendance, preparedness, and participation/collaboration, and on the basis of their performance on the final take-home examination. Your performance in this course entitles you to be credited with a Pass.

Your performance on the final examination and your contributions to in class discussions demonstrated to me that you are making good progress toward understanding the fundamental ideas, concepts, and institutions of American Law, the values underlying it, and the way in which it is practiced in the courts and beyond. I am confident that the course gave you an appreciation of the distinctiveness of the U.S. Legal System, its English Common Law roots, and the way it is unique from other Common Law systems. Your final exam contained a solid discussion and analysis of major concepts in the course, especially your analysis of Justice Kennedy's majority opinion in Obergefell and the idea of an evolving constitution.

Date: 9.6.2015 5:10PM